

## References

### Developmental Characteristics

[https://www.lawrence.edu/mfhe/www\\_dept\\_student\\_dean\\_sub\\_volunteer/Everyone/developmental%20characteristics.pdf](https://www.lawrence.edu/mfhe/www_dept_student_dean_sub_volunteer/Everyone/developmental%20characteristics.pdf)

### Developmental Assets

<http://sde.ok.gov/sde/sites/ok.gov.sde/files/Prev-40AssetsMC.pdf>

### Peggy's Presentation References

#### Toronto Public Library's Middle Childhood Framework

[http://www.torontopubliclibrary.ca/kidsspace/Offline\\_Activities/documents/Middle\\_Childhood\\_Framework.pdf](http://www.torontopubliclibrary.ca/kidsspace/Offline_Activities/documents/Middle_Childhood_Framework.pdf)

#### City of Toronto After School Program

<https://www1.toronto.ca/City%20Of%20Toronto/Children's%20Services/Files/pdf/T/toronto-after-school-program-report.pdf>

#### Raising the Village

[https://www1.toronto.ca/City%20Of%20Toronto/Children's%20Services/Files/pdf/R/raising\\_the\\_village-part\\_1\\_developing\\_shared\\_outcomes-full\\_report\\_2013.pdf](https://www1.toronto.ca/City%20Of%20Toronto/Children's%20Services/Files/pdf/R/raising_the_village-part_1_developing_shared_outcomes-full_report_2013.pdf)

#### Global Family Research Center Ideabook

<https://globalfrp.org/Articles/Ideabook-download-form>

#### Summer Wonder

<http://www.olasuperconference.ca/event/summer-wonder-expanding-summer-reading-into-summer-learning/>

#### Stephen Krashen

Stephen Krashen, noted researcher in the area of education and reading, indicates that for every five self-selected reading experiences a child has, their reading score increases by one level (Krashen 2004 9). From **Toronto Public Library's Middle Childhood Framework**

<https://eric.ed.gov/?id=EJ869034>

Playfentro.com <http://www.playfentro.com/> <http://www.playfentro.com/faq/>

Keva Planks <http://www.kevaplanks.com/>

First Book Giveaway <https://firstbook.org/>

[http://www.fbbookbank.org/?\\_ga=2.67988883.32268794.1509984308-1899488202.1509984308](http://www.fbbookbank.org/?_ga=2.67988883.32268794.1509984308-1899488202.1509984308)

Sphero <https://www.sphero.com/>

Snap Circuits <http://www.snapcircuits.net/>

Kielhauer Furniture

<http://www.keilhauer.com/home.html>

The Power of Yet -- "I don't know how to do that, yet"

<https://www.youtube.com/watch?v=XLeUvZvuvAs>

## **Community Catalog**

How much screen time?

<https://www.cdc.gov/nccdphp/dch/multimedia/infographics/getmoving.htm>

[https://www.cdc.gov/nccdphp/dch/images/infographics/getmoving\\_8-10.png](https://www.cdc.gov/nccdphp/dch/images/infographics/getmoving_8-10.png)

*The Collection All Around* by Jeffrey Davis

<http://www.alastore.ala.org/detail.aspx?ID=11834>

## **Collections**

### **Emergent Reading**

Tips and Tricks for Teaching Emergent Readers

<http://teachmama.com/tips-and-tricks-for-teaching-emergent-readers/>

Books in the Home

<http://www.hbook.com/2017/08/choosing-books/horn-book-magazine/books-in-the-home-what-my-first-grader-taught-me-about-reading/>

Fountas Pinnell

<http://www.slj.com/2017/10/literacy/fountas-pinnell-say-librarians-guide-readers-interest-not-level/>

Leveling and Labeling

<http://www.alsc.ala.org/blog/2015/03/leveling-and-labeling-an-interview-with-pat-scales/>

Reading Rockets <http://www.readingrockets.org/>

Reading Beyond <http://www.cbcbooks.org/reading-beyond/>

### **Diversity**

Cooperative Children's Book Center, Wisconsin <https://ccbc.education.wisc.edu/>

The Importance of Diversity in Library Programs and Material Collections for Children

[http://www.ala.org/alsc/sites/ala.org.alsc/files/content/ALSCwhitepaper\\_importance%20of%20diversity\\_with%20graphics\\_FINAL.pdf](http://www.ala.org/alsc/sites/ala.org.alsc/files/content/ALSCwhitepaper_importance%20of%20diversity_with%20graphics_FINAL.pdf)

We Need Diverse Books <http://weneeddiversebooks.org/>

Beanstack <https://www.beanstack.org/>

Diverse Bookfinder <https://diversebookfinder.org/>

Kirkus Collections <https://www.kirkusreviews.com/diversity/>

## Homework Help

Library Homework Help: What Helps and What Doesn't

<http://techsoupforlibraries.org/blog/library-homework-help-what-works-what-doesnt>

## Programming ideas and descriptions from Storytime Underground

<http://storytimeunderground.org/>

### Pillar 1: Joy of Reading: Make reading fun

Age group 6-9

Multicultural Book Club (ages 5-9)

[http://www.elkgrovecity.org/city\\_hall/city\\_government/commission\\_and\\_committees/multicultural\\_committee/multicultural\\_book\\_club](http://www.elkgrovecity.org/city_hall/city_government/commission_and_committees/multicultural_committee/multicultural_book_club)

Age group 9-12

Steampunk Book Club

<http://www.novelengineering.org/>

### Pillar 2: Literacy and Learning encourage self-directed, interest-driven learning

Age group 6-9

STEAM Project <http://www.teachingideas.co.uk/library/books/stuck>

Forensic Science: [https://hubpages.com/education/Fingerprint\\_Science\\_Project\\_for\\_Kids](https://hubpages.com/education/Fingerprint_Science_Project_for_Kids)

Age group 9-12

World Record Program

<https://chipublib.bibliocommons.com/events/591f193c5eb0a53f00652b43>

### Webinar: "Making" Readers: How the Maker Movement Can Impact Literacy

<http://www.ala.org/alsc/making-readers-how-maker-movement-can-impact-literacy>

### Pillar 3: Fun and Play promote creativity and innovation

Age group 6-9

Passport Programs

<http://digital.vpr.net/post/passports-vermont-libraries-encourage-literary-exploration#stream/0>

Age group 9-12

Kayak Trip for Reading Nonfiction

<https://www.facebook.com/staytonlibrary/photos/a.1480370471998255.1073741866.959397194095588/1480376971997605/?type=3&theater>

The LemonAid Warriors and Lulu Cerone's *Philanthroparties: A Party Planning Guide for Kids Who Want to Give Back*

<http://www.lemonaidwarriors.com/>

## Outreach

<http://www.slideshare.net/morgansallee/thinking-outside-the-library-childrens-outreach>

<http://libraries.idaho.gov/files/SR-Outreach-Guidebook-2013.pdf>

## **Spaces**

<https://greenfieldpubliclibrary.org/wp-content/uploads/2015/08/Bldg-Prog-4-28-15.pdf>

[http://www.demco.com/webprd\\_demco/html/landing\\_pages/spaces/child/2016\\_ChildSpacesYouthSpacePlan.pdf](http://www.demco.com/webprd_demco/html/landing_pages/spaces/child/2016_ChildSpacesYouthSpacePlan.pdf)

[http://www.demco.com/goto?child\\_sp\\_pretn](http://www.demco.com/goto?child_sp_pretn)

[http://www.demco.com/webprd\\_demco/html/landing\\_pages/spaces/child/2012\\_ChildSpacesPreenSpacePlan.pdf](http://www.demco.com/webprd_demco/html/landing_pages/spaces/child/2012_ChildSpacesPreenSpacePlan.pdf)

Webjunction WEbinars such as:

<https://www.webjunction.org/content/dam/WebJunction/Documents/webJunction/2014-09/transform-space-ideas-v2.pdf>